Statistics for Evidence-Based Practice and Evaluation (SW 318)

This course provides an overview of the fundamental concepts of statistics as they apply to evidence-based practice and evaluation in social work. Topics covered include:

- Descriptive statistics
- Inferential statistics
- The interpretation of research findings

Upon completion of this course, students will be able to:

- Understand the basic concepts of statistics
- Apply statistical methods to analyze data from social work research
- Interpret the results of statistical analyses
- Use statistical findings to inform evidence-based practice and evaluation
- Field, A. (2013). Discovering statistics using IBM SPSS statistics (4th ed.). Thousand Oaks, CA: Sage.
- American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: Author.
- Class participation: 10%

- Quizzes: 20%
- Midterm exam: 30%
- Final exam: 40%

Week 1: to Statistics



DOWNLOAD E-BOOK

- What is statistics?
- The importance of statistics in social work
- Types of statistics

Week 2: Descriptive Statistics

- Measures of central tendency
- Measures of variability
- Graphic representations of data

Week 3: Inferential Statistics

- Hypothesis testing
- Confidence intervals
- Correlation and regression

Week 4: The Interpretation of Research Findings

- Statistical significance
- Effect size
- Clinical significance

Week 5: Applications of Statistics in Social Work

- Research design
- Data collection
- Data analysis
- Dissemination of findings

Week 6: Midterm Exam

Week 7: Advanced Statistical Methods

- Analysis of variance
- Factor analysis
- Structural equation modeling

Week 8: Using Statistics in Evidence-Based Practice

- Identifying evidence-based practices
- Evaluating the effectiveness of evidence-based practices
- Implementing evidence-based practices

Week 9: Using Statistics in Evaluation

- Designing evaluations
- Collecting data
- Analyzing data
- Reporting findings

Week 10: Final Exam

Students with disabilities who need accommodations in this course should contact the Disability Services office at (555) 555-5555.

All students are expected to maintain academic integrity. This includes:

- Completing all assignments independently
- Citing all sources correctly
- Avoiding plagiarism

Any student who violates the policy on academic integrity will receive a failing grade for the assignment and may be subject to further disciplinary action.

• Attendance is not mandatory, but it is strongly encouraged.

- Quizzes will be given at the beginning of each class and cannot be made up.
- The midterm and final exams are comprehensive and cannot be made up.
- Late assignments will not be accepted.
- Cell phones and other electronic devices must be turned off during class.
- Respectful behavior is expected of all students.

I hope this course provides you with the knowledge and skills you need to use statistics effectively in your social work practice.

Sincerely,

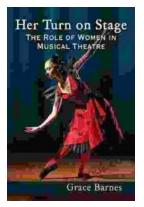
Jane Doe, PhD Professor of Social Work



Statistics for Evidence-Based Practice and Evaluation (SW 318 Social Work Statistics) by Allen Rubin

****	4.6 out of 5
Language	: English
File size	: 20151 KB
Screen Reader	: Supported
Print length	: 368 pages
X-Ray for textbooks : Enabled	





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